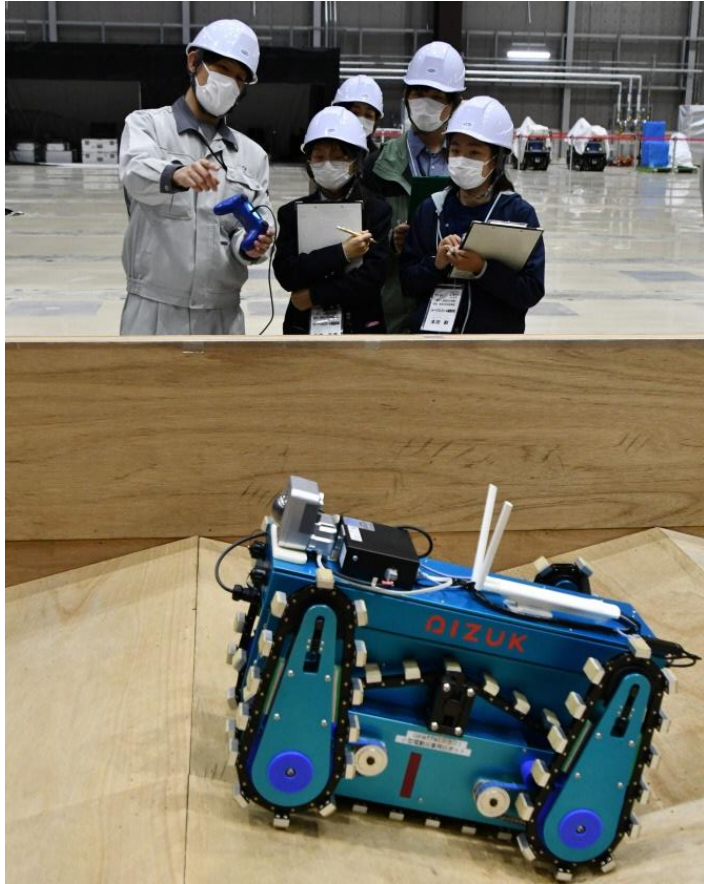


Experiencing the revitalization: sending messages from the newspaper



▲Children operated robots at the Naraha Center for Remote Control Technology Development of the Japan Atomic Energy Agency (JAEA). They learned firsthand about the difficulties of decommissioning and the staff's commitment.



▲“You should speak in a convincing way.” “Speak slowly.” Rehearsals carefully took place before presenting the newspapers.

They are trying to report the current situation of Fukushima and the revitalization efforts. During the three days of the Journalism School program which was held in the Soso District, the children learned the status of their hometown and people's thoughts firsthand. By interacting with the journalist Mr. Akira Ikegami, they had a better understanding of how to get the message across in newspapers.



◀ They presented their newspapers in front of an audience, and received comments from Mr. Ikegami (right).



▶ Mr. Yoshiaki Takeuchi, a teacher at Soma High School, is also the chairman of the committee. He explained the objective of the program, and observed the interviews and the making of the newspapers.



▲ Children interviewing Ms. Yoshiko Aoki (right), representative of “Tomioka-machi 3.11-wo-kataru-kai.” They heard about the significance of storytelling activities and her thoughts about revitalization.



▲Children getting layout advice from an experienced journalist. They worked on the layout, thinking about how to make it easier to read.

Published by

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Fukushima Prefectural Government**

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